



Considerations when Developing Strategies for Improving the Safe and Appropriate Use of Insulin Pens in your Hospital

Determine which pens to include

- Assess the insulin pens on your formulary
 - Limit options available (e.g., only one short-acting pen) to avoid confusion resulting in dispensing or administration error
 - Disposable pens are more convenient, but costly
 - Evaluate the dose measurement increments allowed on pens
 - Avoid pens that look similar that could result in choosing wrong pen
 - Evaluate differences in technique between pens
 - Failure to “tip and roll” insulin NPH results in dosing errors
 - Assess what patient populations will use them
 - Adults
 - Pediatrics
 - Emergency department

Develop written procedure of dispensing, storage, and administration

- Develop consistent procedure for labeling pen
 - Label pen on the barrel, not on the cap
 - Ensure label contains patient name, medical record number
 - Provide tamper-evident seal affixed perpendicular to the junction of the barrel and cap
 - If bar-code, assure label is applied in manner so as not to obstruct bar-code
 - Provide expiration labeling
- Standardize storage location of pen
 - Maintain in secure location (e.g., locked medication room)
 - Maintain in patient-specific bin
 - Provide tall-man lettering and designate as high-alert medication
 - Prohibit storage of pens brought from home

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- ☑ Develop procedures of administration
 - Perform patient verification
 - Visually verify drug name on pen and patient name
 - Bar-code technology
 - Ensure intended type of insulin is administered
 - Ensure the specific insulin pen used is the one intended for patient
 - Reports may be generated to reveal errors
 - If label missing or illegible, discard and request new pen
 - Only remove from patient-specific bin when needed. Do not place in uniform pocket for later use
 - Do not leave pen at patient bedside or nursing station
 - Develop procedure for patients in contact isolation
 - Consider cleaning pen with disinfectant and place in plastic bag
 - Develop procedure of administration technique
 - Appropriate priming and time to maintain needle in skin (~6 seconds) to avoid “wet spot” on skin, which may result in failure to deliver entire dose
 - Promptly remove needle after injection to prevent air and contaminants from entering cartridge or reservoir
 - Risk of needlestick injury
 - Failure to maintain 90-degree angle while pinching skin
 - Precautions for pens without automatic needle cover
 - Emphasize risks of sharing of pen with different needle
 - Emphasize risk of using pen like a vial
 - Withdrawing insulin from pen with needle disrupts integrity of pen resulting in potential sterility breach or inaccurate dosing by introducing pockets of air

Reinforce insulin pen safety education

- ☑ Orientation and mandatory yearly education
 - Proper administration technique and patient-specific storage to avoid errors
 - Provide error scenarios to learn from the errors of others
 - Lack of patient verification
 - ISMP reports
 - Glycemic management
- ☑ Routine short communication meetings (e.g., during change of shift, one-page or one-slide communications) to remind staff of safety issues with prescribing, dispensing, storage, and administration
- ☑ Notes in medication administration record with warning regarding sharing

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- ☑ Reminders of one pen per patient in screen savers, posters in medication rooms
- ☑ Instructional videos readily accessible online to nursing and pharmacists from institution's internet

Collect baseline data and track performance

- ☑ Observe insulin administration practices
 - Perform a FMEA (Failure Mode Effect Analysis)
 - Implement identified risk-reduction strategies to prevent errors
- ☑ Audit nursing units to determine adherence to storage procedure
- ☑ Survey nurses to assess understanding of
 - Procedure of administration
 - Appropriate administration techniques
 - Risk of sharing pen even when using new needle
 - Risk of using the pen like a vial
- ☑ Solicit feedback from staff
 - Ways to improve educational programming
 - Continuous quality improvement

Patient education

- ☑ Provide discharge instructions
 - Proper technique
 - Storage

Error management

- ☑ Report errors per institutional policies and procedures and to FDA's MedWatch Adverse Event Reporting program and ISMP
- ☑ Establish policies and procedures for notification of patients that may have been exposed to blood-borne pathogens due to sharing of pens and testing for blood-borne pathogens as recommended by CDC
- ☑ Continuous review and revision of policies/procedures, corrective staff education to prevent recurrence of error as part of continuous quality improvement efforts